

Wilkes-Barre Area School District Continuity of Education Plan

School District	Wilkes-Barre Area School District
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Website	Wilkes-Barre Area School District

Goal of Plan

The purpose of this Continuity of Education Plan is to provide students the opportunity to reinforce and develop learning and skills while away from the traditional school setting.

Overview of Plan

During school closure due to the Covid-19 outbreak, the Wilkes-Barre Area School District's Plan will focus on enrichment activities, review activities, and planned instruction. Enrichment and review activities will begin on March 30, 2020. Planned instruction will begin on April 20, 2020.

Expectations for Teaching and Learning

During this period, teachers and students will focus on enrichment activities, review activities, and planned instruction that reinforce previous material taught and build on students' prior knowledge.

Communication Tools and Strategies

Communication tools and strategies include email, Skylert, Google classroom, District website, and phone calls. Communication will vary based on need and grade level.

Access (Devices, Platforms, Handouts)

In order to provide enrichment, review, and planned instruction opportunities for learners, the Wilkes-Barre Area School District will utilize various platforms to provide and communicate educational opportunities to students. While this is not an exhaustive list, mechanisms for educational opportunities and communication are student learning packets/handouts, technology platforms (for example, Google Classroom and Remind), telephone communication, District Skylert calls, District website, email communication, and other tools available to both parents, students, and teachers. A list of platforms is listed on our [Alternate Learning Resource](#) webpage. Students and parents can use personal devices such as computers, laptops, tablets, cell phones and gaming devices (for example Xbox, PlayStation 4, smart televisions, or any other device that has a web browser) to access content and communicate with staff. In addition, a needs assessment was completed in

District schools prior to the Governor's closing of all schools. The District has made Chromebooks available to students based on the survey results in grade 3-12. The District has collaborated with local providers to supply short-term Wi-Fi as needed. Building principals have communicated this information with families as appropriate.

Staff General Expectations

Faculty is expected to provide enrichment, review, and planned instruction, maintain consistent communication with parents/guardians, and collaborate with other teachers regarding best practices for remote learning. Teachers and staff will communicate with students, parents, and guardians through various platforms listed in the Access component of this Continuity of Education Plan. Enrichment and review activities will begin March 30, 2020. Planned instruction will begin on April 20, 2020. The District recommends that teachers follow their regular schedule. Teachers will conduct live sessions. Teachers should remain accessible during school hours. During the first week of enrichment, teachers are expected to contact parents and explain how the teacher will be providing enrichment activities to individual students. Administration and staff will contact the parents and guardians of students not participating in enrichment, review, and planned instruction.

Student Expectations

The Wilkes-Barre Area School District expects that meaningful student engagement will include students completing assignments weekly, attending live sessions as scheduled, and regularly communicating with teachers through various platforms listed in the Access component of this Continuity of Education Plan. Students should follow their building schedule with reasonable flexibility during the school day.

Attendance / Accountability

The Wilkes-Barre Area School District plan is based on synchronous and asynchronous participation. Meaningful student engagement would include students completing assignments weekly and regularly communicating with teachers through various platforms listed in the Access component of this Continuity of Education Plan. Attendance will be monitored and documented. Parents and guardians of students not participating will be contacted by administration and staff.

Good Faith Efforts for Access and Equity for All Students

The Wilkes-Barre Area School District has made available numerous educational websites and platforms at various instructional levels to ensure equitable access to all students. Teachers are available to provide reasonable accommodations to those students requiring such accommodations. Ongoing communication between students, parents, guardians and teachers has been encouraged to address any issues or needs that may arise.

Special Education Supports

The Wilkes-Barre Area School District expects that meaningful student engagement will include students completing assignments weekly focused on enrichment activities, review activities, and planned instruction regularly communicating with teachers through various platforms listed in the Access component of this Continuity of Education Plan. Students, parents, and guardians will be contacted by their Special Education Teachers. enrichment activities, review activities, and planned

instruction will be differentiated as appropriate. Teachers and staff will communicate with students, parents, and guardians through various platforms listed in the Access component of this Continuity of Education Plan.

EL Supports

The Wilkes-Barre Area School District expects that meaningful student engagement will include students completing assignments weekly focused on enrichment activities, review activities, and planned instruction and regularly communicating with teachers through various platforms listed in the Access component of this Continuity of Education Plan. Students, parents, and guardians will be contacted by their EL Teachers. Enrichment activities, review activities, and planned instruction will be differentiated as appropriate. Teachers and staff will communicate with students, parents, and guardians through various platforms listed in the Access component of this Continuity of Education Plan.

Gifted Education

The Wilkes-Barre Area School District expects that meaningful student engagement will include students completing assignments weekly focused on enrichment activities, review activities, and planned instruction. Teachers will communicate with students, parents, and guardians through various platforms listed in the Access component of this Continuity of Education Plan. Students, parents, and guardians will be contacted by their Gifted Support Teachers. Enrichment activities, review activities, and planned instruction will be differentiated as appropriate.

Building/Grade Level Contacts

Dan Flood Elementary - [Mrs. Marlana Nockley](#)
Dodson Elementary - [Mr. John Mendola](#)
Heights Elementary - [Mrs. Melissa Myers](#)
Kistler Elementary - [Ms. Margo Serafini](#)
Solomon Elementary - [Mr. Sean Flynn](#)
Solomon JR. High - [Mr. Tony Khalife](#)
Coughlin High School - [Mr. Hal Gabriel](#)
Coughlin High School @ Mackin - [Mr. Mike Elias](#)
G.A.R. Memorial Jr./Sr. High School - [Mrs. Colleen Robatin](#)
Meyers Jr./Sr. High School - [Mr. Rob Watkins](#)
WBASD STEM Academy - [Mr. Rob Watkins](#)
WBASD CAPAA - [Mrs. Colleen Robatin](#)
WBASD Virtual Cyber Program - [Dr. Rochelle Koury](#)

Resource Links

The links listed below are being updated as appropriate.

[Wilkes-Barre Area School District Website](#)

[WBASD Coronavirus Updates](#)

[WBASD Student Resource Page](#)

[WBASD Parent Resource Page](#)

[Support Site for Staff \(District Password Required\)](#)

[Alternate Learning Resources](#)

[Google Teacher from Home](#)

[Student Login Help](#)

[Parent Instructional Technology & Support Request](#)

[Submit an Instructional Technology Ticket \(STAFF, District Password Required\)](#)

[Submit a Technology Ticket \(STAFF, District Password Required\)](#)

[WBASD Literacy Program Grades K, 1, & 2](#)

[LIU 18 Continuation of Education Hub](#)

[WVIA Learn at Home](#)